

WHITESIDE REGIONAL OFFICE OF EDUCATION

Educational Highlights

GARY J. STEINERT, Superintendent

ROBERT D. SONDBERGER, Asst. Supt./Truant Officer
BETTY CLEMENTZ, Adm. Assistant
WILLIAM URBAN, Adm. Academy
PAUL CANNON, Program Coordinator
RICK PRESTLEY, Program Coordinator

1001 West 23rd Street
Sterling, Illinois
815/625-1495
Fax 815/625-1625

MARCIA HAAG, Office Manager
JANEL STAHR, Secretary
BETH HUBBARD, Education Outreach Program
LOIS MEISENHEIMER, Family Literacy Program
Parenting Program

May 2008

Newsletter No. 8, Volume 64

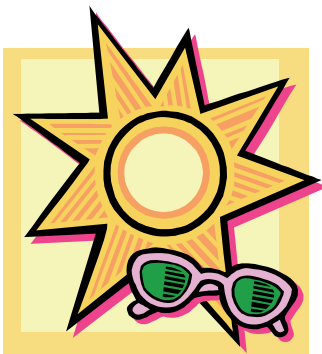
Calendar of Events

May

- 4-10 Teacher Appreciation Week
- 6 National Teacher Day
- 11-17 National Transportation Week
- 26 Memorial Day observance; a legal school holiday; ROE closed

ROE Summer Office Hours

Beginning June 2 the Regional Office of Education will be open from 8 a.m. to 4 p.m. Monday through Thursday, and 8 a.m. to noon on Fridays. Regular office hours will resume August 18. If you would like to make an appointment for another time, please call the office at 815/625-1495.



Workshop to Focus on Impact of Hearing Loss On Language Arts Instruction

Even a temporary or a mild hearing loss can affect the language development, communication, and social/emotional development of children. Performance of any student decreases when hearing is difficult. A 6-hour, hands-on workshop will address the impact on a K-5 classroom and how to successfully include these students with special needs in phonics, reading, and writing.

It will be held on Friday, June 20 from 8:00 a.m. to 2:30 p.m. (lunch included). Presenters are Ruth Ann Hull, retired elementary special education teacher of 32 years and H.E.A.R. consultant/trainer, and Charlotte Denight, retired teacher of the deaf and hard of hearing at Illinois School for the Deaf in Jacksonville and H.E.A.R. consultant/trainer.

This session is intended for K-5 teachers of both regular and special education classrooms. Six CPDUs will be awarded.

H.E.A.R. (Highlighting Education and Resources), funded by a grant through ISBE, in conjunction with the Illinois School for the Deaf, Jacksonville, will be providing this special education workshop on students with hearing losses. This workshop will meet the requirements of 20% special education professional development for regular education teachers.

Registrations may be completed on-line at www.whitesideroe.org or by copying the registration form and submitting it by fax or mail. Fee for the workshop is \$35 (includes lunch) payable at the time of registration. A minimum number of registrations must be received by **May 30**. Contact Betty Clementz at 815/625-1495 or bclementz@whitesideroe.org for more information.

What's Inside

Services.....	2	Meeting The Challenge, Workshops	
Programs.....	2-3	Need Minimum, Thank You from SWCD Education.....	5
Kindergarten Standards, Computer Trainings, Reading First.....	2	Science, Math & Technology.....	6-7
Arts Alive, CECredits Online.....	3	Workshops.....	8-10
Improving Education Data, Best Practices in Reading.....	4	Workshop Registration Form.....	10
		Area Vacancies.....	11-12

Educational Highlights - May 2008

SERVICES

- **Laminating** - If you would like to laminate your school materials, you may use the laminating machine for \$.50 per foot. If you would like us to do the laminating for you, the cost is \$1 per foot.

- **Ellison Letter Machine** - You may use the Ellison letter machine at the office for \$2 per use. You may pick up the machine, use it off-site, and return it for a fee of \$10 per day.

PROGRAMS

- **Whiteside County Parents As Teachers** - Parents As Teachers is a parent education program which provides developmental information and support to families with children birth to age 5. Personalized home visits, parent/child activities, toy lending libraries, developmental screenings, and a monthly newsletter are available free-of-charge to Whiteside County families. For more information, call Lois Meisenheimer at 815/625-1495.

- **Jump Start Prekindergarten Program** - Jump Start is a prekindergarten at-risk program serving children 3-5 years of age living in East Coloma, Montmorency, and Riverdale School Districts in Rock Falls. Students are selected for the program through a screening process using the DIAL-3, a family history, and a home visit by the teaching staff. The Jump Start classroom is located at Thome School. The phone number is 815/625-1908.

Kindergarten Standards

The Kindergarten Standards training was cancelled due to lack of registrations. Kindergarten Standards are posted at the ISBE website at <http://www.isbe.net/earlychi/default.htm> and may be downloaded. Other resources are also available at the **Kindergarten Corner** link. Kindergarten teachers, check this website out; it is especially for you!

Computer Trainings Continue

Computer classes will be offered in the summer to both beginners and those with greater skill. All applications of Microsoft Office – Windows, Word, Excel, PowerPoint, and Email and Internet – will be taught in a full day of instruction with the morning hours devoted to tutorial and the afternoon hours for an application of the software to an actual project of the participant. You will learn how to use the program, and then apply that knowledge immediately. Attending these classes will show you how to truly make technology an integral part of instruction, be it a classroom of math, language arts, science, fine arts, social science, or Health/Physical Education. A flyer with the complete schedule will be faxed to each building and will also be posted on the website when the schedule is finalized.

Reading First Academy

Reading First Academy: Kindergarten and First Grade is an 18-hour professional development from ISBE incorporating grade-level-specific strategies for teaching reading. The three, six-hour days are scheduled for June 23, 25, and 26 from 8:00 a.m. to 2:00 p.m. daily. Each training will focus on the five essential components of reading instruction: phonemic awareness, phonics, vocabulary development, reading comprehension, and reading fluency.

Reading First Academy: Second and Third Grades is 18 hours of professional development incorporating grade-level-specific strategies for teaching reading to “*Leave No Child Behind.*” The three, six-hour days are scheduled for June 9, 10, and 11 from 8:00 a.m. to 2:00 p.m. daily. Each training will focus on the four essential components of reading instruction: phonics, vocabulary development, reading fluency, and reading comprehension.

In addition, ELL and differentiation strategies will be included.

Eighteen CPDUs will be awarded for each academy. Cheryl Faber, reading specialist, will be the instructor. Registrations may be completed on-line at www.whitesideroe.org or by printing the registration form and submitting it by fax or mail to the ROE. Fee for each of the three-day academies is \$225, payable at the time of registration. Deadline to register is Friday, May 30.

Educational Highlights - May 2008

Arts Alive in the Classroom: A Summer Conference

Two days of integrated arts education workshops await you July 9-10 in St. Charles, with hands-on sessions and panel discussions in the four arts of music, drama, dance, and visual arts. Presentations in an advocacy/resources strand will also be available. Practicing artists and educators in the field will present the workshops that will provide CPDUs. The purpose of the conference, sponsored by the Illinois Alliance for Arts Education, is to integrate all the fine arts into the core curricular areas. Special attention will be given to adapting the arts for students with special needs. Both regular classroom teachers and art specialists will find the conference beneficial. Included in the registration fee is a ticket to the Steel Beam Theatre performance of "The Complete Works of William Shakespeare (Abridged)" at the Norris Cultural Arts Center. Visit the website www.illinoisalliance4artsed.org for further description. Registration information may be received by contacting Barbara Heimerdinger at 815/756-7615 or by e-mail at barbarah@tbc.net. Early-bird reduced registration fee ends May 30.

CECredits Online: Graduate Classes

CECredits Online offers nine on-line classes. Cost stated is for the course, which entitles a participant to CPDU credit. An additional fee is due upon successful completion for 1, 2, or 3 semester hours of graduate credit through Humboldt State University. Dates for enrollment and completion of coursework are open-ended; however, participants are encouraged to complete the course in the semester in which they began. You may register at www.cecreditsonline.org and request special pricing through Whiteside ROE #55. A toll-free number, 888/263-9980, is also available for your convenience and for more information. Courses that are available include:

- Giving Directives That Students Will Follow
- Stopping Disruptive Behavior
- Conducting the Parent Conference
- Rights & Responsibilities in the Disciplinary Process
- Foundations of and Current Trends in Education
- Coaching to Improve Teaching and Learning
- Coaching to Improve Reading
- Differentiating Instruction in the Regular Classroom
- How to "Read and Write" in Math: Improving Problem Solving and Communication in Mathematics.

If you have not tried an on-line class, this summer may be an opportunity to do so. Any questions may be addressed to Betty Clementz at 815/625-1495 or bclementz@whitesideroe.org.

PROGRAMS (cont.)

• **Whiteside County Family Literacy Partnership** – The comprehensive family literacy program integrates adult education, early childhood education, parent education, and parent/child literacy interaction. Families eligible for Adult Basic Education and who have a child ages birth to five years qualify for services. The program offers two different formats in order to meet the needs of eligible families.

• **Family Class/Clase Familiar** is for parents learning English as a Second Language and their young children ages birth to five years.

• **Learning Together Class** is for parents who need to improve basic reading skills or work on preparing for the GED and their young children ages birth to five years. These classes meet Monday through Thursday, 8:30 - 11:00 a.m. and 12:30 - 3:00 p.m. at Wallace Education Center.

The partnership is a collaborative project between Head Start, Sterling Public Library, Early Bird Pre-Kindergarten Program, Parents as Teachers, and the Whiteside Regional Office of Education.

For more information on these programs, please contact Lois Meisenheimer at 815/625-1495.

Education Highlights - May 2008

Online Course for Improving Education Data

School Improvement teams, take note! The National Forum on Education Statistics released the first of two online courses for local education agencies (LEA). These two courses, focused on improving education data, have been developed by the National Forum on Education Statistics, and in cooperation with the Schools Interoperability Framework Association, the Council of Chief State School Officers, and the Central Susquehanna Intermediate Unit.

The first course, Improving Education Data Part 1-Creating a Foundation, presents concepts related to creating a culture of quality data. The four lessons in this course concentrate on establishing a culture of quality data, assessing your local education agency's data quality, classifying education data, and examining security and confidentiality. The course is designed to be either instructor-led or self-paced and incorporates activities, discussions, presentations, and support materials.

The second course, Improving Education Data Part 2- Coordinating Data Quality will be available in the summer of 2008.

These courses are available free of charge to LEAs or anyone interested in taking the courses through SIFA University. To access the courses, visit <http://www.sifinfo.org/sifau.asp>.

Best Practices in Reading Grades 4- 8 Teacher Academy

Training of the trainers for this ISBE Best Practices in Reading for grades 4-8 teachers is now being delivered. This training aligns with ISBE's Best Practices in Reading Administrators' Academy. Similar to the Reading First Academies for kindergarten, first, second and third grade teachers, this multiple day workshop will include nine modules of reading strategies, focusing on the at-risk student and the student who is in need of additional instruction to be at grade level. The modules to be included are:

- Adolescent Literacy Research
- Assessment
- Comprehension Strategies
- Informational Text/Content Reading
- Vocabulary Development
- The Writing and Reading Connection
- Fluency
- The Literacy Environment
- The English Language Learner
- Differentiation

The Whiteside Regional Office intends to present this training to teachers in the late summer or early fall. When the dates have been set, a flyer will be faxed to all schools.

E d u c a t i o n a l H i g h l i g h t s - M a y 2 0 0 8

Date for Meeting The Challenge XIX

Meeting The Challenge XIX, the fine arts conference for grades K-12 regular classroom teachers and fine art specialists, co-sponsored by the Whiteside Regional Office of Education and Sauk Valley Community College, has been scheduled for Tuesday, November 18. This is a conference that provides every participant with three standards-based break-out sessions which integrate fine arts into the core curricular area. Mark your calendar now and plan to attend!

Summer Workshops Need Minimum by Deadline Date

Many of the workshops and trainings to be offered this summer have the deadline of May 30 to receive registrations with payment of fees. The minimum number of participants is needed by that date to guarantee that the session(s) will be held. If you have been waiting to register, now is the time to do so. Workshops will be cancelled one week before the first session if minimums are not met.

Conservation and Environmental Education: “Thank You” to the Schools of Whiteside County

The Whiteside County Soil & Water Conservation Education Program has been a part of many Whiteside classrooms and in every school since 1999. This summer, due to the lack of necessary funding, we will be concluding our conservation and environmental education services to our schools. At this time, unfortunately, I am not planning any programs for the 2008-2009 school year.

It has been a true labor of love for me to be able to represent this very important contribution to your curriculums. I have been able to share my love of nature with every age, from the very little ones in the Pre-K classrooms to our very fine high school students in the science competition, the Envirothon. What an excellent group of teachers you have been to work with and get to know! I know how very hard you work and appreciate the time you have given to me by “fitting me” into your busy schedules. I expect and hope that you will continue this special love of nature in your classrooms. You have enriched your school’s curriculum. It is so very important for your students and the future of our nation to practice and believe in the ethics of preserving our natural resources and this very fragile balance of nature.

In talking with one of our many fine principals a few years ago, I said that the study of the environment and the importance of conservation is just one of so many topics to teach in school these days ... but it is one of the most important. I still believe this. Thank you so much for your personal interest and support of this important area of education. And remember to celebrate Earth Day every day.

Nancy Anderson, Education Coordinator
Whiteside County Soil & Water Conservation District

E d u c a t i o n a l H i g h l i g h t s - M a y 2 0 0 8

Science, Math, & Technology
By: Paul Cannon

IDNR Spanish-Language Resources

The IDNR Division of Education now has Spanish-language versions of the "Native Americans and Nature in Illinois" activity book and poster. Both items are titled "Los Indigenas Americanos y la Naturaleza en Illinois." Also available is a Spanish-language version of the "Mammals from Illinois' Past" activity book, "Mamiferos de Illinois del Pasado." For those of you who have been waiting for "Creatures of the Night" to be reprinted, it is also available now. For information and additional resources from the IDNR, go to <http://dnr.state.il.us/LANDS/EDUCATION/>.

Online Math Offerings Available From "Math Teacher Link"

Recently, all middle school and high school math teachers received a brochure describing online training opportunities through "Math Teacher Link," a professional development program operated by the University of Illinois. The program offers online short courses for middle school and high school math teachers. All of the courses can be taken for Continuing Education Credit, and most of the courses are also available for graduate credit. The courses focus on using technology in the teaching of mathematics and include content areas for algebra, geometry, pre-calculus, and statistics. The instructional technology involved varies, from the use of graphing calculators and the use of the Internet, to the use of mathematical software packages such as Mathematica, Geometer's Sketchpad (for geometry and dynamic design), and Fathom (for statistical analysis and modeling data). Each course encourages teachers to explore mathematics and the teachings of mathematics in new and exciting ways. For more detailed information regarding these courses, go to the Math Teacher Link website, <http://mtl.math.uiuc.edu>.

Using the Form 471 Application Status Tool

Districts, want to know the status of your FY2008 E-rate Form 471? You can find the status of your application by using the **Form 471 Application Status Tool** which can be found on the Schools and Library website at http://www.sl.universalservice.org/FY3_form471/471StatusCheck.asp. This tool provides real-time information on the status of Forms 471 filed for a specific Billed Entity and funding year.

To use this tool, you must enter a Billed Entity Number (BEN), choose a funding year, and click "Search." The first screen you see gives you some general information about the results of your search. If you click "Continue" at the bottom of the page, you will see the following information for every Form 471 filed for the BEN and funding year you entered:

- Form 471 Application Number (assigned by USAC)
- Applicant Form Identifier (created by the Billed Entity)
- Application Status

Below the list of search results is an Application Status Explanation Table that provides information on each of the statuses that can be assigned to a Form 471.

E d u c a t i o n a l H i g h l i g h t s - M a y 2 0 0 8

Websites to Check Out

Explore Science, at <http://www.explorescience.com/>, is an interactive website that provides activities by category, such as astronomy, life sciences, and physics. **Explore Science** also offers course and personal homepages, which include syllabi, assignments, and additional content. **Membership is free!**

Global Learning and Observations to Benefit the Environment (GLOBE), at <http://www.globe.gov/>, provides assistance for teachers through professional development workshops, a wide selection of teachers' guides, "how-to" videos, live chats, and listservs. **GLOBE** is a cooperative effort of schools in the United States, led by a program sponsored by NOAA, NASA, NSF, and EPA, in partnership with more than 140 colleges and universities, state and local school systems, and non-government organizations.

Math Archives, at <http://archives.math.utk.edu/k12.html>, contains a significant collection of materials which can be used in the teaching of mathematics at the K-12 level. The resources/materials are organized into the following categories: Lesson Plans; Software; Topics in Mathematics; Contests and Competitions; Professional Societies; and Other.

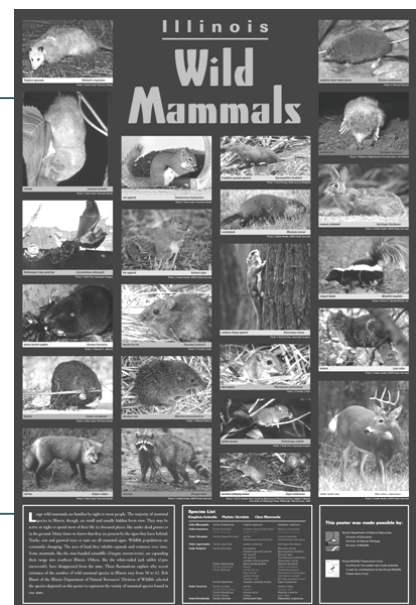
At **Education World**, <http://www.education-world.com/>, you will find some of the best education links and original content that the Internet has to offer. These include links to lesson planning, worksheets, teacher templates, professional development, and technology integration.

Sites for Teachers, at <http://www.sitesforteachers.com/index.html>, gives you hundreds of educational websites for reading, mathematics, science, social studies, and writing. You will also find links for lesson plans, worksheets, student activities, and clip art, as well as many more resources.

Cool Math, at: <http://www.coolmath.com>, provides math lessons, math practice problems, games, and a math dictionary. At this site you will also find links to other interesting resources for science, stress management, and finance activities. This site is for kids ages 3-13, teachers, and parents.

New Resource from IDNR

The Illinois Department of Natural Resources' Division of Education has just released the new *"Illinois Wild Mammals"* poster. This 24" x 36" poster features images and information about 23 representative species. Information is also provided about mammal characteristics, conservation, and additional resources available. To order a copy, visit <http://www.idnrteachkids.com>. A grant from the Illinois Wildlife Preservation Fund was used to help produce this poster. This is an excellent resource for the classroom.



E d u c a t i o n a l H i g h l i g h t s - M a y 2 0 0 8

Instructional Strategies & Methods

4054 Giving Directives that Students Will Follow: CE Credits Online, 1st in series

Open ended start and finish dates. ROE #55 Tuition: \$160, Code: GD-1700212-3, 15 CPDUs, 1 credit. Learn theory, rationale, and techniques for giving irresistible directives to students. This quick but powerful 4-step verbal tactic focuses attention on the student's responsibility for his or her own positive outcome. For course descriptions, syllabi, sample lessons, or to enroll, go to www.cccreditsonline.org or call 888/263-9980.

Date(s): Open	Times: Open	Cost: \$160
Location: CE Credits Online	Presenters: CE Credits Online	
Audience: K - 12 th	Reg Deadline:	Potential CPDUs: 15

4055 Stopping Disruptive Behavior, 2nd in series

Open ended start and finish dates. ROE #55 Tuition: \$160, Code: SDB-1700212-3, 15 CPDUs, 1 credit. Learn a powerful, constructive technique for managing student behavior. This agile, verbal strategy causes students to examine their behaviors in the light of choice and consequence and may cut your discipline referrals in half. For course descriptions, syllabi, sample lessons, or to enroll, go to www.cccreditsonline.org or call 888/263-9980.

Date(s): Open	Times: Open	Cost: \$160
Location: CE Credits Online	Presenters: CE Credits Online	
Audience: K -12 th	Reg Deadline:	Potential CPDUs: 15

4056 Conducting the Parent Conference, 3rd in series

Open ended start and finish dates. ROE #55 Tuition: \$160, Code: CPC-1700212-3, 15 CPDUs, 1 credit. Learn persuasive and effective strategies for difficult parent conferences. This 7-step interview will move parents toward becoming committed participants in the solution. For course descriptions, syllabi, sample lessons, or to enroll, go to www.cccreditsonline.org or call 888/263-9980.

Date(s): Open	Times: Open	Cost: \$160
Location: CE Credits Online	Presenters: CE Credits Online	
Audience: K - 12 th	Reg Deadline:	Potential CPDUs: 15

4057 Today's Classroom: Foundations of and Current Trends in Education

Open ended start and finish dates. ROE #55 Tuition: \$240, Code: FOE-1700212-3, 30 CPDUs, 2 credits. Create and maintain effective learning environments for students using important concepts in American education: history, governmental policies, and best practices in classrooms across the nation. Use research and learning theories to help students achieve. Topics of study included are early childhood development theories, individual learning differences, research on factors that influence student motivation, traditional versus alternative methods of student assessment, and classroom management plans. For course descriptions, syllabi, sample lessons, or to enroll, go to www.cccreditsonline.org or call 888/263-9980.

Date(s): Open	Times: Open	Cost: \$240
Location: CE Credits Online	Presenters: CE Credits Online	
Audience: K -12 th	Reg Deadline:	Potential CPDUs: 30

4058 Coaching to Improve Teaching and Learning

Open ended start and finish dates. ROE #55 Tuition: \$310, Code: COA-1700212-3, 45 CPDUs, 3 credits. Learn processes of collaboration and communication that ensure quality outcomes for students. Establish mutual purpose/respect and how to use a variety of effective coaching communication skills. Maximize expertise, skills, and talents of coaching partners. Opportunity for reflection, practice, observation, analysis, and application of skills. Emphasis on intentional best practice, celebration of success, planning of future observational episodes, and relationship maintenance. For course descriptions, syllabi, sample lessons, or to enroll, go to www.cccreditsonline.org or call 888/263-9980.

Date(s): Open	Times: Open	Cost: \$310
Location: CE Credits Online	Presenters: CE Credits Online	
Audience: K - 12 th	Reg Deadline:	Potential CPDUs: 45

4196 Rights and Responsibilities in the Disciplinary Process

Open ended start and finish dates. ROE #55 Tuition: \$160, Code: RR-1700212-3, 15 CPDUs, 1 credit. Assess your understanding of the legal definition of force and how it concerns you every day in your classroom and your building. For course descriptions, syllabi, sample lessons, or to enroll, go to www.cccreditsonline.org or call 888/263-9980.

Date(s): Open	Times: Open	Cost: \$160
Location: CE Credits Online	Presenters: CE Credits Online	
Audience: K - 12 th	Reg Deadline:	Potential CPDUs: 15

Educational Highlights - May 2008

4197 Differentiating Instruction in the Regular Classroom

Open ended start and finish dates. Roe #55 Tuition: \$310, Code: DIF-1700212-3, 45 CPDUs, 3 credits. Learn exciting strategies for varying instruction across grade levels to meet diverse learning needs in your classroom and discover new instructional approaches that will maximize achievement for all your students. For course descriptions, syllabi, sample lessons, or to enroll, go to www.cccreditsonline.org or call 888/263-9980.

Date(s): Open	Times: Open	Cost: \$310
Location: CE Credits Online	Presenters: CE Credits Online	
Audience: K - 12 th	Reg Deadline:	Potential CPDUs: 45

Mathematics

4356 How to Read and Write in Math

Open ended start and finish dates. Roe #55 Tuition: \$310, Code: MRW-1700212-1, 45 CPDUs, 3 credits. Course description: An in-depth exploration of teaching systematic approaches for solving math word problems and developing written communication skills to describe solution processes. Teachers will learn a wide range of strategies to develop students' skills in the math problem-solving tasks of comprehending the problem and identifying relevant data, analyzing the problem's internal structure to determine what type of problem it is, selecting a viable solution process and carrying it out, explaining the solution process both orally and in writing. For course descriptions, syllabi, sample lessons, or to enroll, go to www.cccreditsonline.org or call 888/263-9980.

Date(s): Open	Times: Open	Cost: \$310
Location: CE Credits Online	Presenters: CE Credits Online	
Audience: K - 12 th	Reg Deadline:	Potential CPDUs: 45

Reading

4102 Coaching to Improve Reading

Open ended start and finish dates. ROE #55 Tuition: \$310, Code: COR-1700212-3, 45 CPDUs, 3 credits. This course focuses upon the all-important coaching relationship in improving student reading achievement and the seven components of successful reading programs as the foundation of reading achievement: phonemic awareness, phonics, fluency, vocabulary, comprehension, writing about the reading, and content area reading skills. Intentional best practice in each reading component is emphasized as the basis for the coaching interaction. Through learning activities, observations of teaching, and practice and application of skills, participants learn how to establish a positive, respectful, caring, and confidential coaching relationship that allows each partner to grow and learn in a safe, collaborative, and guiding atmosphere with the common goal of increasing student reading achievement. For course descriptions, syllabi, sample lessons, or to enroll, go to www.cccreditsonline.org or call 888/263-9980.

Date(s): Open	Times: Open	Cost: \$310
Location: CE Credits Online	Presenters: CE Credits Online	
Audience: K - 12 th	Reg Deadline:	Potential CPDUs: 45

Reading First

4404 Reading First Academy Second and Third Grades 2008

Reading First Academies present grade-level specific strategies to "Leave No Child Behind". Second and Third grade-level training will focus on the four essential components of reading instruction: phonics, vocabulary development, reading fluency, and reading comprehension. In addition, ELL and differentiation strategies will be included.

Date(s): 6/9/2008, 6/10/08, and 6/11/08	Times: 8:00 AM to 2:00 PM	Cost: \$225
Location: Whiteside Regional Office of Education 1001 W. 23rd St., Sterling, IL 61081	Presenters: Cheryl Faber and Betty Clementz	
Audience: 2nd - 3 rd	Reg Deadline: 5/30/2008	Potential CPDUs: 18

4403 Reading First Academy Kindergarten and First Grade 2008

Reading First Academies present grade-level specific strategies to "Leave No Child Behind." Each grade-level training will focus on the five essential components of reading instruction: phonemic awareness, phonics, vocabulary development, reading fluency, and reading comprehension.

Date(s): 6/23/2008, 6/25/08, and 6/26/08	Times: 8:00 AM to 2:00 PM	Cost: \$225
Location: Whiteside Regional Office of Education 1001 W. 23rd St., Sterling, IL 61081	Presenters: Cheryl Faber and Betty Clementz	
Audience: K - 1 st	Reg Deadline: 5/30/2008	Potential CPDUs: 18

E d u c a t i o n a l H i g h l i g h t s - M a y 2 0 0 8

Special Education

4413 Impact of Hearing Loss on Language Arts Instruction

Even a temporary or a mild hearing loss can affect the language development, communication, and social/emotional development of children. Performance of any student decreases when hearing is difficult. This 6-hour hands-on workshop will address the impact on a K – 5 classroom and how to include successfully these students with special needs in phonics, reading, and writing instruction. H.E.A.R. (Highlighting Education and Resources), funded by the Illinois School for the Deaf Outreach Program, Jacksonville, will be providing this special education workshop on students with hearing losses. This workshop will meet the requirements of 20% special education professional development for regular education teachers.

Date(s): 6/20/2008

Times: 8:00 AM to 2:30 PM

Cost: \$35

Location: Whiteside Regional Office of Education
1001 W. 23rd Street, Sterling, IL 61081

Presenters: Ruth Ann Hull and Charlotte Denight

Audience: K - 5th

Reg Deadline: 5/30/2008

Potential CPDUs: 6

Workshop Registration Advanced Registration is required for all ROE Programs

Name _____ **Social Security Number** _____

Home Address _____

City, State, Zip _____

Phone Number _____

School District Name and Number _____

Name of School _____ **School Phone ()** _____

E-mail Address _____

Workshop ID# and Title _____

Workshop Date and Time _____

Location of Workshop _____

I will want to receive _____ **CPDU credits** _____ **Graduate credit (only if offered)**

Registration forms and fees for each workshop received in our office **at least one week in advance** of the first session of the workshop will determine if the workshop will be offered or cancelled. **No refunds will be given after that date.** Further registrations will be accepted until the maximum number is met.

Please fill out the registration form completely and mail to the address below by the registration deadline with the appropriate fee. Checks should be made payable to the Regional Office of Education.

Whiteside Regional Office of Education, 1001 West 23rd Street, Sterling, IL 61081

E d u c a t i o n a l H i g h l i g h t s - M a y 2 0 0 8

Area Vacancies

Job Category: High School Guidance Counselor
District Name: Prophetstown-Lyndon-Tampico CUSD #3
Application Deadline: 05/09/2008
Start Date: 08/18/2008
Salary/Benefits: Per negotiated teachers contract.
Type of Employment: Full-time permanent
Qualifications: Appropriate certification required
How To Apply: Send letter of interest and resume to Mr. Guy Gradert, Principal, Prophetstown High School, 310 W. Riverside Drive, Prophetstown, IL 61277.

Job Category: Elementary Teacher
District Name: Prophetstown-Lyndon-Tampico CUSD #3
Application Deadline: 05/16/2008
Start Date: 08/18/2008
Salary/Benefits: Per negotiated teachers contract.
Type of Employment: Full-time permanent
Qualifications: Appropriate certification required
How To Apply: Send letter of interest and resume to Mr. Darren Erickson, Principal, Tampico Elementary School, 202 Second St., Tampico, IL 61283.

Job Category: Grades 7-12 Math Teacher
District Name: Prophetstown-Lyndon-Tampico CUSD #3
Application Deadline: 06/30/2008
Start Date: August 2008
Salary/Benefits: Per negotiated teacher contract
Type of Employment: Full-time permanent
Qualifications: Appropriate certification required, but will consider anyone with math/science certification
How To Apply: Send letter of interest and resume to Mr. Guy Gradert, Principal, Prophetstown High School, 310 W. Riverside Drive, Prophetstown, IL 61277.

Job Category: Special Education PreK-age 21 Speech/Language Pathologist
District Name: Bi-County Special Education Cooperative
Application Deadline: 07/01/2008
Start Date: 08/18/2008
Salary/Benefits: \$35,000-\$40,000 with full paid TRS and 62% insurance paid, sick time, personal time, and professional development allotment
Type of Employment: Full-time permanent
Qualifications: Masters in Speech/Language Pathology, certification from ISBE, and other appropriate licensure
How To Apply: Email resume to Drew Hoffman, Director, at dhoffman@roe55.k12.il.us.

Educational Highlights - May 2008

Area Vacancies, cont.

Job Category: Junior High/High School English Teacher
District Name: Sterling Christian School
Application Deadline: Open until filled
Start Date: 08/20/2008
Type of Employment: Full-time permanent
Qualifications: Appropriate certification required
How To Apply: Send letter of interest and resume to Mr. Mick Welding, P.O. Box 40,
5505 Anne St., Galt, IL 61037, or call 815/625-0309.

Gary J. Steinert
Regional Superintendent of Schools
Whiteside County ROE
1001 West 23rd Street
Sterling, Illinois 61081

Nonprofit Organization
U.S. Postage
Paid
Morrison, IL 61270
Permit No. 93

Office Hours:
8:00 a.m. - 4:30 p.m. Mon. - Thurs.
8:00 a.m. - 4:00 p.m. Friday
After 4:30 by Appointment