

NCLB HIGHLY QUALIFIED WORKSHEET
MIDDLE GRADES 6 - 8
SPECIAL EDUCATION

Name _____

Core Academic/Subject Areas – check one:

- | | |
|---|---|
| <input type="checkbox"/> English | <input type="checkbox"/> Reading or language arts |
| <input type="checkbox"/> Science | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Civics and government | <input type="checkbox"/> Economics |
| <input type="checkbox"/> History | <input type="checkbox"/> Geography |
| <input type="checkbox"/> Art | <input type="checkbox"/> Music |
| <input type="checkbox"/> Foreign language
(list _____) | |

NOTICE

(Teachers with a Short-Term Emergency Special Education Certificate or Special Education Approval are not “Highly Qualified.”)

(Teachers with a Special Education Approval who pass the LBS1 content area test may receive the LBS1 endorsement on a current certificate by completing the proper application with the ROE. This endorsement will allow them to reach “Highly Qualified” status.)

STEP A

Do you hold a type 10/special, type 09/secondary, or type 03/elementary Illinois teaching certificate valid for the grade levels of assignment and subjects taught and endorsed for the student population served?

Yes (Continue to step B) No (You cannot move on. You must meet Step A before you can be considered “Highly Qualified.”)

STEP B

1. Have you passed the elementary/middle grade content test or content-area test specific to the core academic/subject listed above? (The elementary/middle test meets HQ status for all core content areas you are qualified to teach in Illinois.)

Yes (Stop, you are “Highly Qualified.”) No (Continue to #2)

2. Have you completed a major in the core content area or coursework equivalent to a major (32 semester hours)?

____ Yes (Stop, you are “Highly Qualified.”) ____ No (Continue to #3)

3. Do you hold a master’s or higher degree in a field directly related to the core content area?

____ Yes (Stop, you are “Highly Qualified.”) ____ No (Continue to #4)

4. Did you complete an Illinois approved program in special education after June 30, 2002, **and** pass the Basic Skills test, **and** pass the APT (Assessment of Professional Teaching) test?

____ Yes (You are “Highly Qualified” in language arts. Continue to #5 for core content areas other than language arts.) ____ No (Continue to #5)

5. Do you hold NBPTS certification or an Illinois Master Certificate?

____ Yes (Stop, you are “Highly Qualified.”) ____ No (Continue to HOUSSE if you have at least one year of fulltime teaching experience. If not, you can only be considered “Highly Qualified” if you qualify for the extension of time as a result of special provision #1 on page 6 of this document.)

HOUSSE

You are eligible to use the Illinois HOUSSE (High Objective Uniform State Standard of Evaluation). You must post a total of 100 or more points from the various options that follow to be considered “Highly Qualified.”

POINTS AVAILABLE UNDER THE ILLINOIS HOUSSE

Stop when you have accumulated a total of 100 or more points as you will have met “Highly Qualified” status for this core content area.

- a) Teaching experience in the core academic/subject area. (12.5 points per semester up to a maximum of 50 points)

Points for item a) _____

- d) Completion of the required content-area coursework within the context of completing an Illinois approved preparation program in elementary education or an approved out-of-state elementary education preparation program offered by an institution that was accredited by NCATE at the time: 75 points for a teacher in a self-contained general education classroom through grade 8. Completion of the required content-area coursework within the context of completing an Illinois approved early childhood education preparation program or an approved out-of-state early childhood preparation program offered by an institution that was accredited by NCATE at the time: 75 points for a teacher in a self-contained general education classroom through grade 3. (This coursework may not also be counted for points under subsection (b).)

Points for item d) _____ Total accumulated points _____

- v) Completion of a major or an approved program in special education and having at least 15 points in each core academic/subject area taught: 75 points for a special education teacher who teaches two or more academic subjects exclusively to children with disabilities in the primary or middle grades.

Points for item v) _____ Total accumulated points _____

- b) Completion of college coursework in the core academic/subject area. (5 points per semester hour)

Points for item b) _____ Total accumulated points _____

- c) Possession of NBPTS certification or an Illinois master certificate in either early childhood education or elementary education. (100 points for general education teachers in grades K-5 or a special education teacher)

Points for item c) _____ Total accumulated points _____

- e) Participation in conference sessions, workshops, institutes, seminars, symposia, or other similar training events related to the core academic/subject area. (1 point per full hour of participation)

Points for item e) _____ Total accumulated points _____

- f) Presenting at conference sessions, workshops, institutes, seminars, symposia, or other similar training events. (First presentation of a given topic – 8 points; subsequent presentation of same topic – 3 points)

Points for item f) _____ Total accumulated points _____

- g) Work experience (non-teaching) directly related to the core academic/subject area (e.g. experience in a chemical laboratory for a chemistry teacher). (10 points per year of experience up to a maximum of 50 points)

Points for item g) _____ Total accumulated points _____

- h) Supervising a student teacher in the core academic/subject area. (10 points per student teacher in all applicable core content areas)

Points for item h) _____ Total accumulated points _____

- i) Peer review or peer coaching that meets the requirement of Section 25.875(b). (5, 8, 9, or 11 points per Section 25.875(b)(2))

Points for item i) _____ Total accumulated points _____

- j) Mentoring a new teacher in the core academic/subject area providing it conforms to the requirements of Section 25.875(2)(A). (9 or 11 points as per requirements of this section)

Points for item j) _____ Total accumulated points _____

- k) Participation in site-based management or decision-making teams, relevant committees, boards, or task forces directly related to school improvement plans and focused on the core academic/subject area. (8 or 11 points per semester per Section 25.875(d)) (May be counted only once per subject area.)

Points for item k) _____ Total accumulated points _____

- l) Teaching a college course in accordance with Section 25.875(j) that is directly related to the core academic/subject area. (20 points)

Points for item l) _____ Total accumulated points _____

- m) Participating in action research and inquiry projects that meet the requirements of Section 25.875(n) and are directly related to the core academic/subject area. (8 or 11 points as per requirements of this section)

Points for item m) _____ Total accumulated points _____

- n) Approved travel related to the core academic/subject area and meeting requirements of Section 25.875(p). (12 or 15 points per year as per requirements of this section)

Points for item n) _____ Total accumulated points _____

- o) Participation in a study group directly related to the core academic/subject area and meeting the requirements of Section 25.875(q). (6 or 8 points per semester as per requirements of this section)

Points for item o) _____ Total accumulated points _____

- p) Participation in an internship directly related to the core academic/subject area that meets the requirements of Section 25.875(s). (Points in relation to contact hours per requirements of this section)

Points for item p) _____ Total accumulated points _____

- q) Participation in curriculum development or assessment activities directly related to the core academic/subject area and the requirements of Section 25.875(u). (8 or 11 points per semester as per requirements of this section)

Points for item q) _____ Total accumulated points _____

- r) Publication of educational articles, columns, or books directly related to the core academic/subject area per Section 25.875(x)(2). (Points in accordance with this section)

Points for item r) _____ Total accumulated points _____

- s) Teacher-to-teacher consultation that includes activities such as observation, meetings, and exchange of information (whether face-to-face or via communications technology) and related to topics such as materials, curriculum, evidence-based practices, and techniques and strategies aligned to the State Goals for Learning. (1 point per hour of interaction with a teacher who is “Highly Qualified” in the relevant core academic/subject area up to a maximum of 50 points.)

Points for item s) _____ Total accumulated points _____

- t) Possession of NBPTS certification or an Illinois master teaching certificate in an area other than the relevant core academic/subject area. (15 points)

Points for item t) _____ Total accumulate points _____

- u) Possession of an Illinois standard teaching certificate in an area other than the area of assignment. (10 points)

Points for item u) _____ Total accumulated points _____

Illinois Administrative code 25.875 can be downloaded or printed from the Whiteside Regional Office website at www.whitesideroe.org by going to the “Highly Qualified” menu item.

Special Provisions

- 1) A special education teacher who is new to the profession, who is considered “Highly Qualified” in language arts, mathematics, or science, and who teaches two or more subjects shall be considered “Highly Qualified” in all subjects for two years after the date of first employment. After this two-year period has elapsed, the teacher shall be required to meet the criteria for being considered “Highly Qualified” in the core content areas of assignment.
- 2) SPECIAL EDUCATION TEACHERS NEED TO BE “HIGHLY QUALIFIED” IN ALL CORE CONTENT AREAS WHERE THEY ARE THE TEACHER OF RECORD.
- 3) A teacher who provides instruction at the primary level or the middle-grades level to students of secondary school age whose performance is assessed against alternate achievement standards will be considered “Highly Qualified” if he or she meets the criteria for either new or veteran special education teachers at either the secondary level or the level at which instruction is provided whether the teacher is a veteran or new to the profession.